

## **What Reading Strategies Do Readers Need in Order to Process Informational Text?**

It is essential that students receive explicit instruction in strategies for processing informational text and that they have sufficient time and opportunity to practice and apply them. These strategies include:

- Setting purposes for reading
- Making connections with prior knowledge and experience
- Integrating cues from written and visual text
- Predicting, checking, monitoring, amending, and confirming from multiple sources
- Using appropriate strategies to decode unfamiliar vocabulary including specialized content vocabulary and terms
- Skimming, scanning, browsing, rereading, and adjusting reading pace according to the reading purpose
- Summarizing information
- Analyzing and synthesizing information
- Noticing, interpreting, and using text structures
- Questioning the author and the text
- Using organizational features quickly and efficiently